

Ed. spaces.

H. I. bertson

1. Centrally located Int C - easily accessible from all parts of the building.
2. Multipurpose room with easy access from the outside.
3. ^{1 wing} 2 Rooms, Art, and Music forms one wing. Completely self contained rooms.
4. 2 wing - 6 self contained classroom for grades 1-2.
5. 3 wing - Flexible space for grade 3 + 4. Accordion walls between the grade 3 - and for grade 4.
6. 4 wing - large open area completely flexible for grade 5 + 6
7. Many small rooms available for extra help + small groups.

8. sizeable construction worn

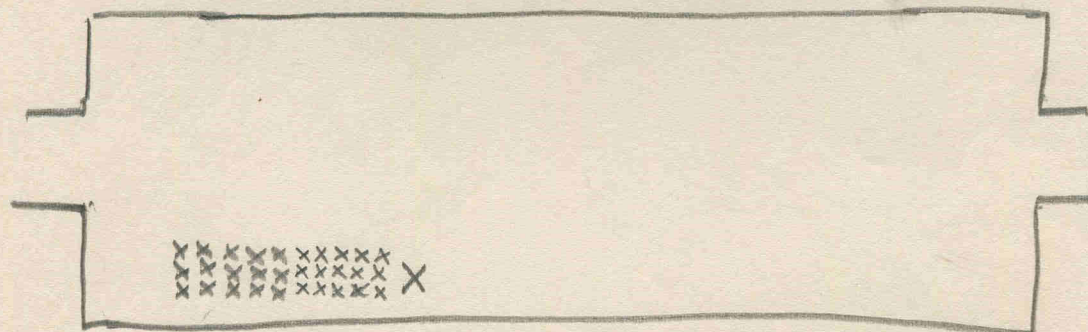
4 unit Building

<u>K,</u>	<u>1+2,</u>	<u>3+4,</u>	<u>5+6</u>
1. Self-contained	1. Self-Contained	1. Flexible Space A. stay within a grade level.	1. Completely non-graded 2. " team teaching

CAN WE GET MORE THAN JUST CLASSROOMS
AND A HALLWAY THROUGH DOUBLE USE
OF SQUARE FOOTAGE ?

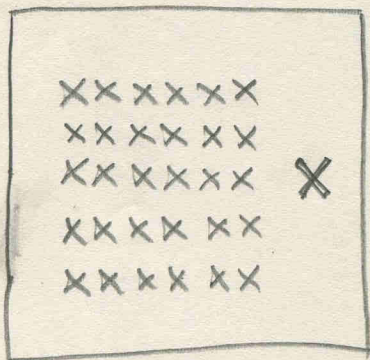
= x

COULD THE LONG - NARROW HALLWAY BE WIDENED
AND SHORTENED AND, MOST IMPORTANT, USED
MORE THAN 40 MINUTES PER DAY ?



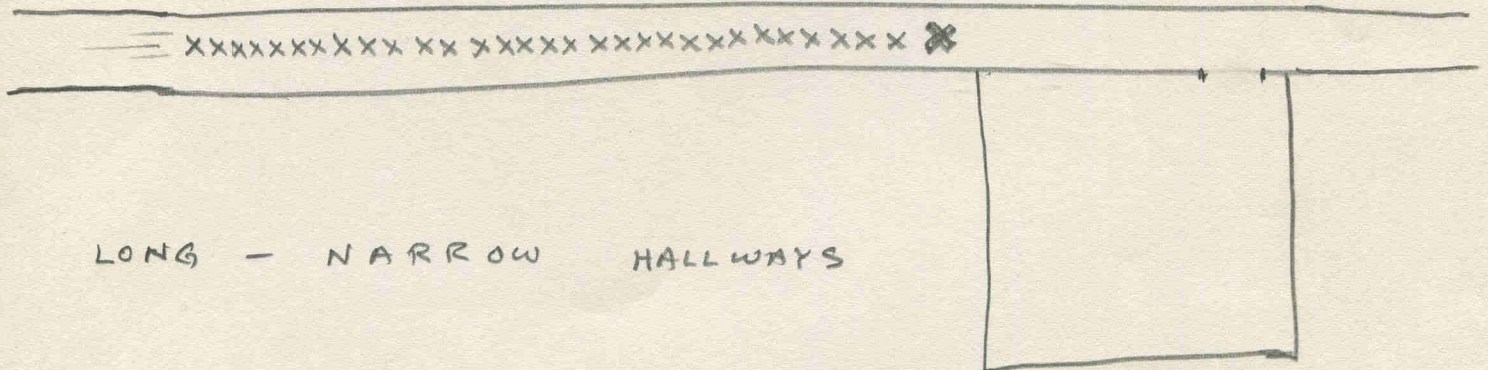
WHAT USES COULD BE MADE OF A
ROOM 30 FEET WIDE AND OVER 100 FEET LONG ?

MOST SCHOOLS HAVE BOXES THAT HOLD THIRTY STUDENTS —



AND ONE TEACHER —

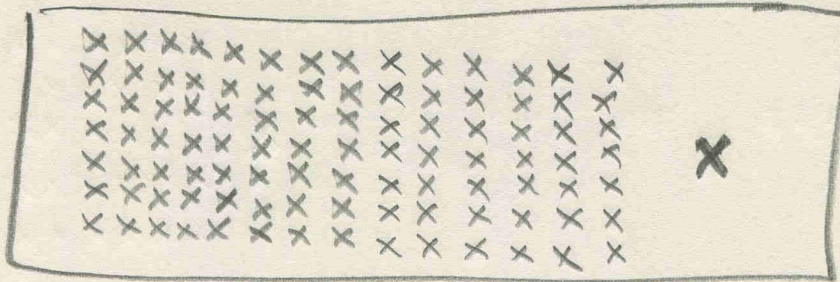
AND MOST SCHOOLS HAVE HALLWAYS SO THE THIRTY STUDENTS AND ONE TEACHER CAN GET IN AND OUT OF THEIR PRIVATE BOX —



LONG - NARROW HALLWAYS

BUT DO MOST SCHOOLS HAVE _____

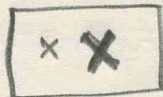
_____ SPACES FOR MORE THAN THIRTY CHILDREN
AND ONE TEACHER?



TO VIEW A MOVIE? — OR WATCH A FILMSTRIP?

OR LISTEN TO A LECTURE? — OR SEE A DEMONSTRATION?

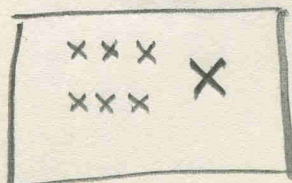
_____ SPACES FOR ONE CHILD AND ONE TEACHER?



TO HOLD A CONFERENCE?

TO GET SOME EXTRA HELP?

_____ SPACES FOR SMALL GROUPS?

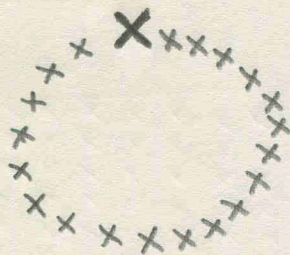


TO WORK ON PROJECTS?

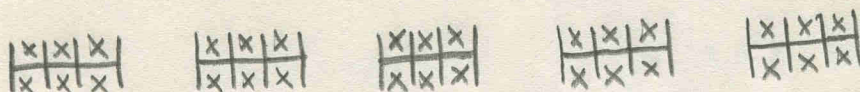
TO HOLD DISCUSSIONS?

ARE THERE —

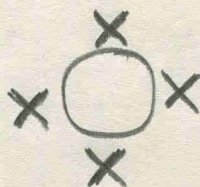
SPACES FOR A READING CIRCLE?



SPACES FOR INDIVIDUAL STUDY AND RESEARCH?

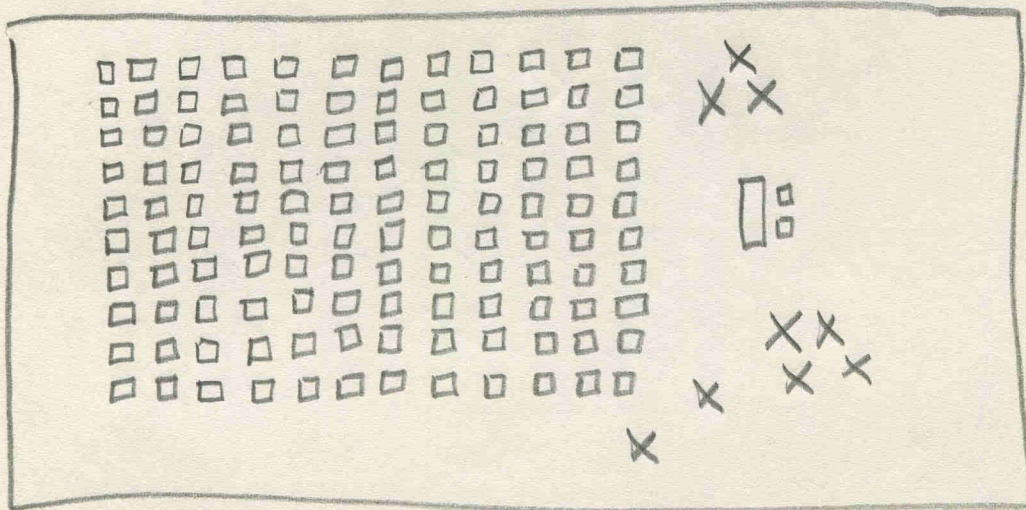


SPACES WHERE TEACHERS CAN WORK AND PLAN TOGETHER?

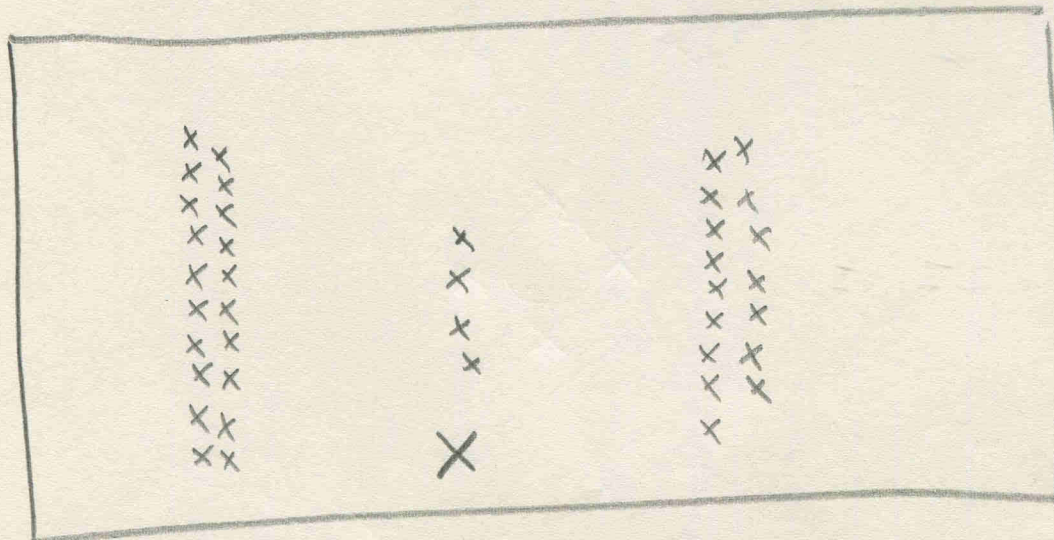


IS THERE AN OPEN SPACE —

— WHERE 120 CHAIRS CAN BE SET UP FOR PTA ?

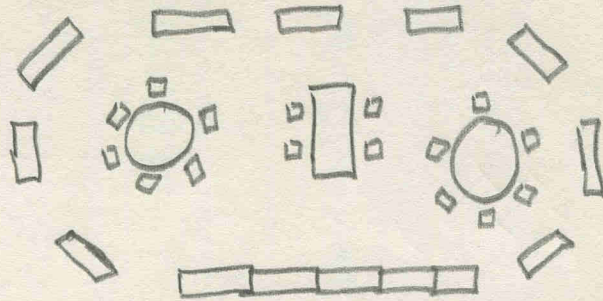


— WHERE CHILDREN CAN RUN OFF SOME ENERGY ON
A RAINY DAY ?

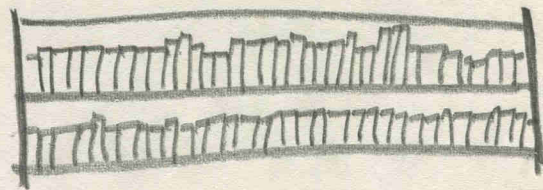
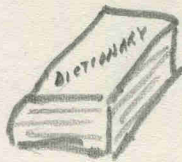
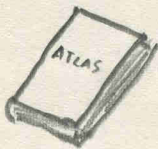


Is THERE A CENTRAL SPOT —

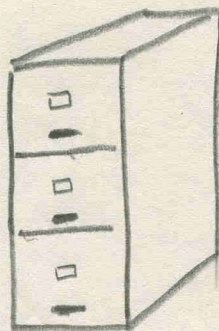
— FOR A LIBRARY / INSTRUCTIONAL MATERIALS CENTER?



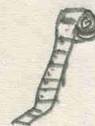
AND ALL THE BOOKS —



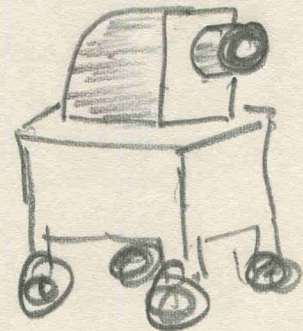
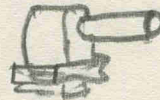
AND PICTURES



AND FILMS AND FILM STRIPS



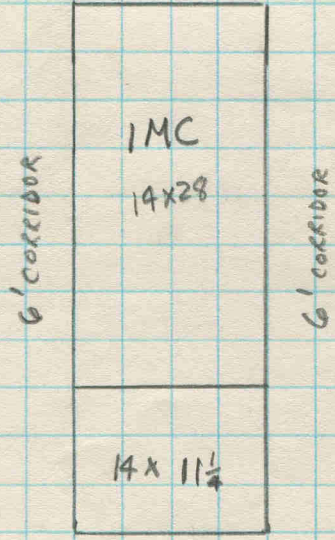
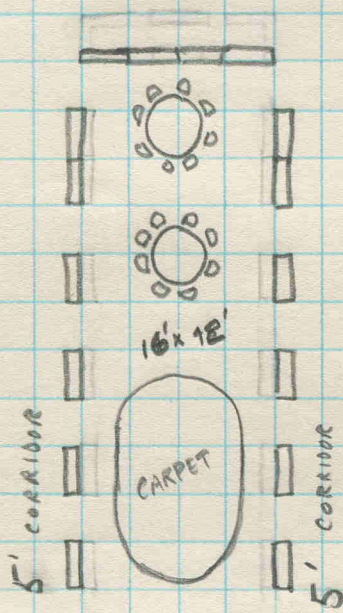
AND PROJECTORS



AND STORAGE FACILITIES

THAT A MODERN SCHOOL NEEDS?

26' x 48'



Kg

LONG GROVE PRIMARY SCHOOL

Kg

Kg

[illegible]

Scale: 1" = 10'

OUTSIDE ENTRANCE

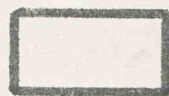
Storage Shelves

RESTROOM

KINDERGARTEN

RESTROOM

COAT RACK



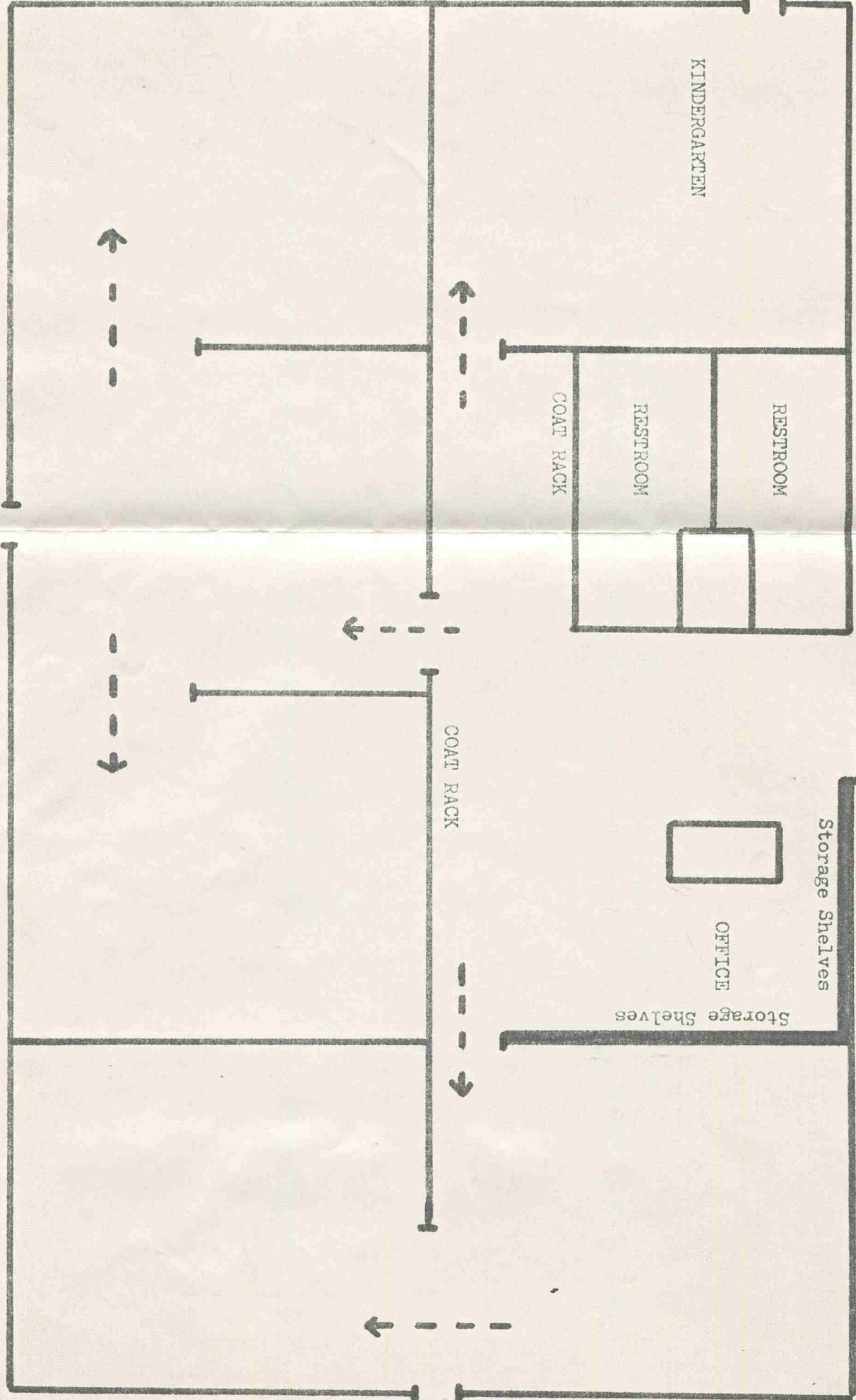
OFFICE

Storage Shelves

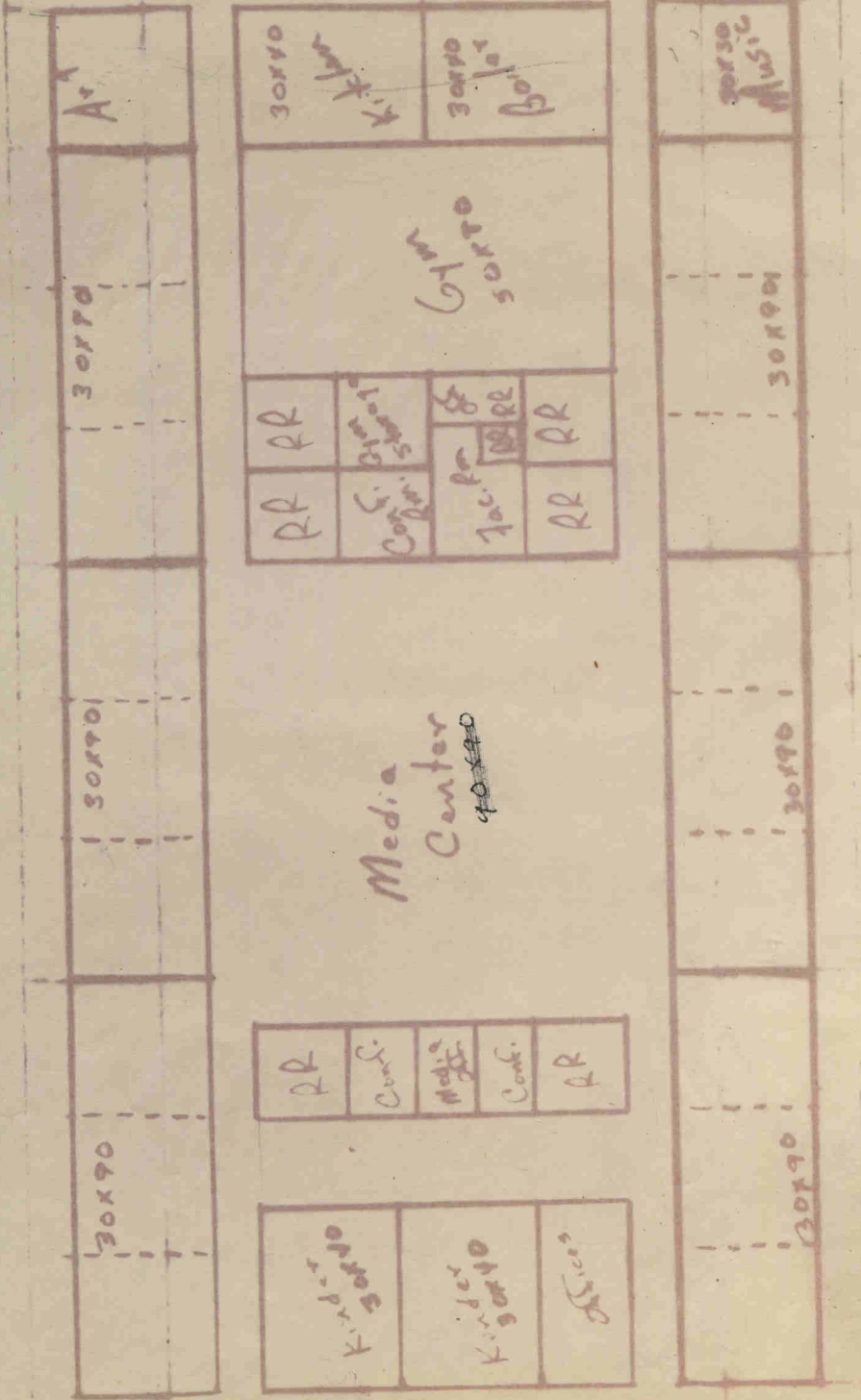
COAT RACK

OUTSIDE ENTRANCE

OUTSIDE ENTRANCE



Total
160x300



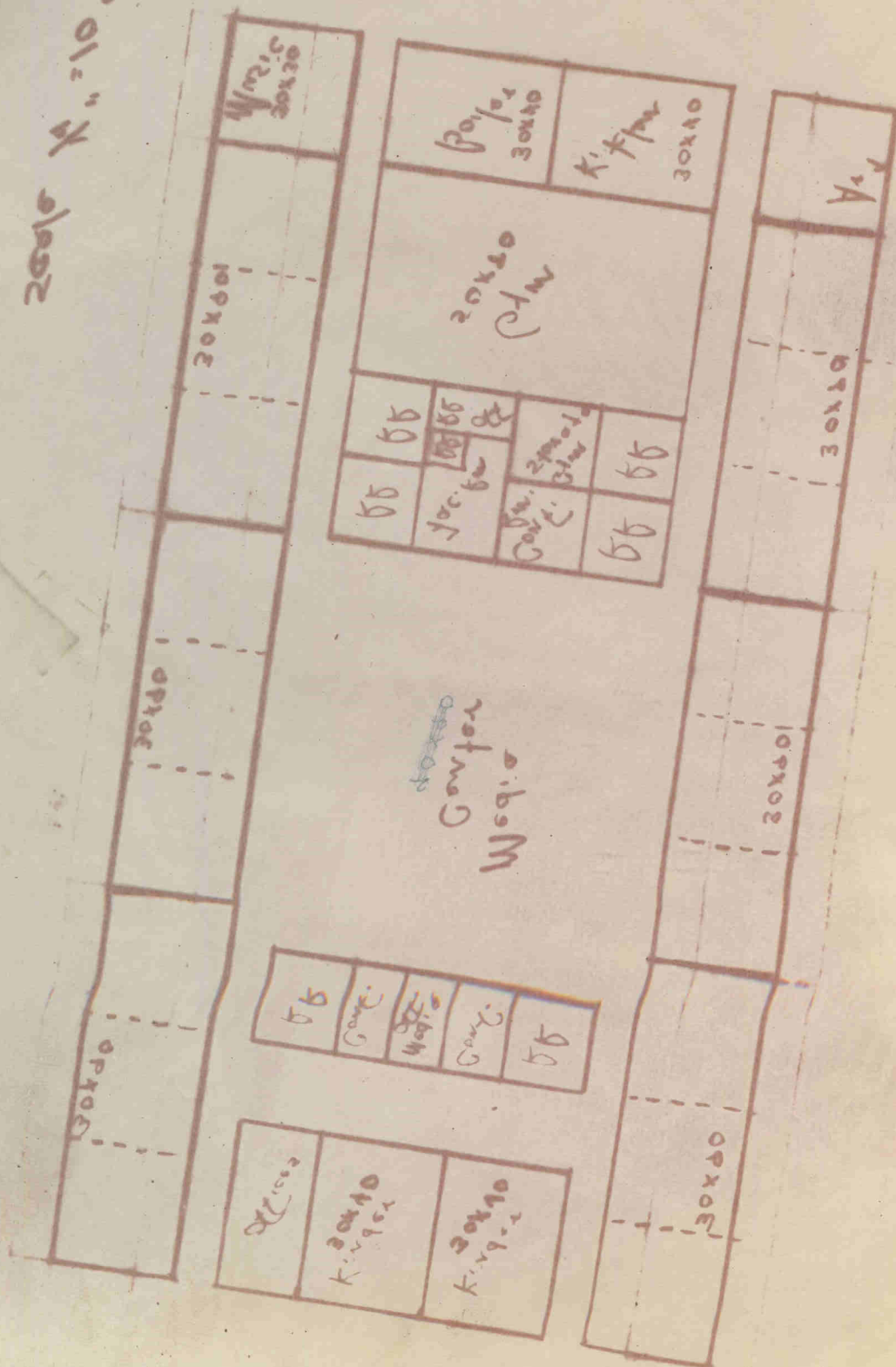
Scale 1/4" = 10'

Latham

Label

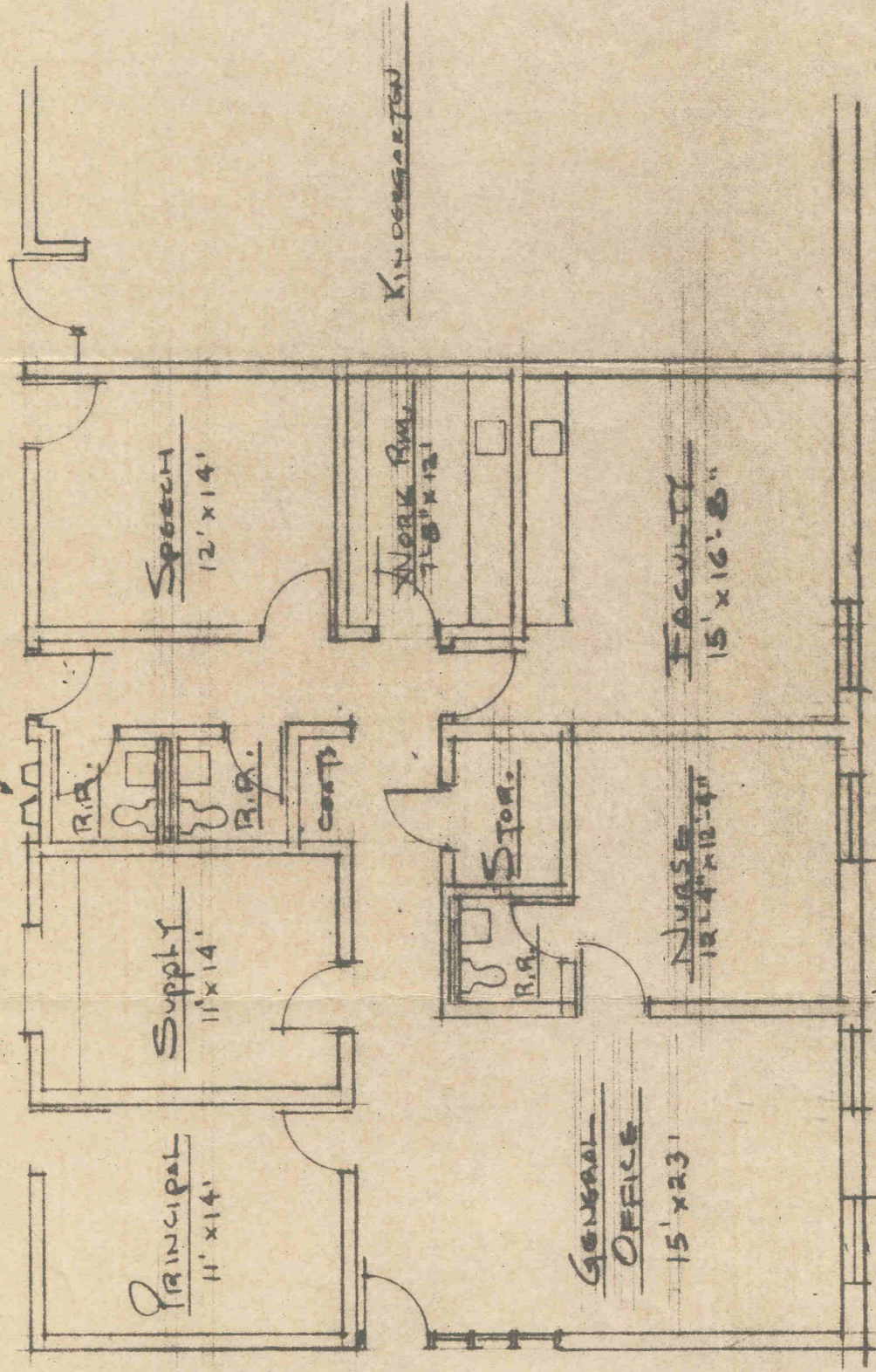
20010 1/2" = 10.

100x300
Total



CORRIDOR

DRINKING FOUNTAINS

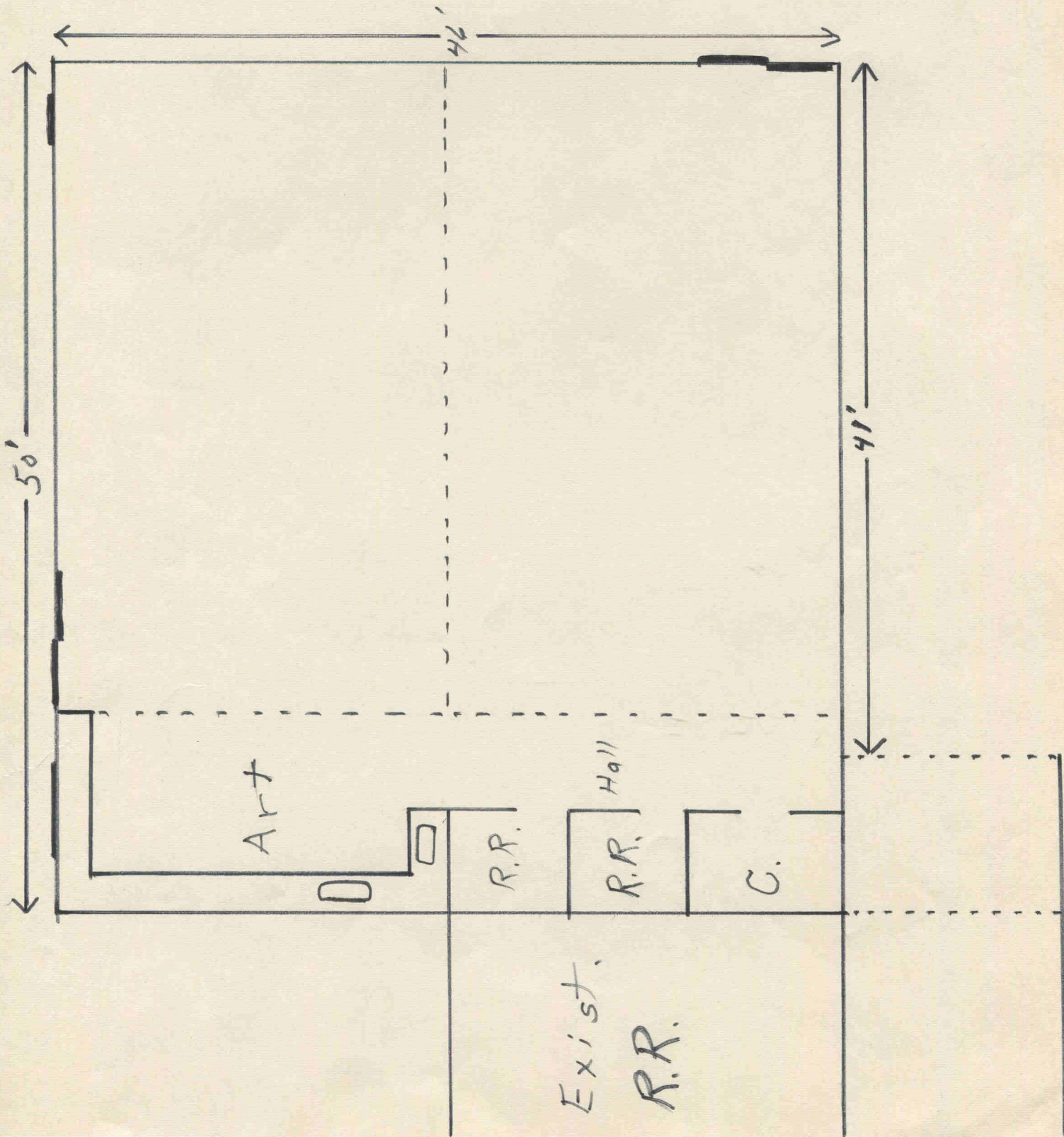


ENTRY

OFFICE PLAN "B"

Park View Elementary School
Bascom-Hayes-Miller, Archito

OCT. 2, 1974



R.R. 5' x 2'

C. 5' x 8'

Hall 6' x 24'

Art 9' 8" x 19'

+ Counter

2 Classrooms

36' x 21' 8"

2300 Sq. ft.

2318 Sq. ft.

other way

[illegible]